**Document Analysis Worksheet**

**Document Number:**

**Source Title:**

**Author or Creator of Document**

**Type of Document:**

**Date of Document:**

**Other pertinent information:**

**Analysis of Document** – Evaluate the document and determine how it might fit into each of the categories on the chart below and used to support the question you have developed. Record your thoughts. (There may be more than one connection in a particular category OR there may not be any connection you can make in a particular category.)

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| --- | --- | --- | --- |
| **Intended Audience** | **Purpose** | **Historical Context** | **Author’s Point of View** |
|  |  |  |  |
| **How can this document be used as evidence to support/refute an argument related to your question?** | | | |
| **Does this document call to mind other historical examples beyond/outside this document to support an argument that might be made?**  **This will equate with the “outside information” requirement on the DBQ rubric.** | | | |
| **Which APUSH themes relate to this document (there will usually be more than one)?**  **Be sure to include an APUSH theme that is not related to your question, so it could be used to satisfy the “synthesis” requirement on the DBQ rubric.** | | | |