

## Chapter 5

# Colonial Society on the Eve of Revolution

1700–1775

*Driven from every other corner of the earth, freedom of thought  
and the right of private judgment in matters of conscience direct  
their course to this happy country as their last asylum.*

SAMUEL ADAMS, 1776

*The common term thirteen original colonies* is misleading. Britain ruled thirty-two colonies in North America by 1775, including Canada, the Floridas, and various Caribbean islands. But only thirteen of them unfurled the standard of rebellion. A few of the nonrebels, such as Canada and Jamaica, were larger, wealthier, or more populous than some of the revolting thirteen. Why, then, did some British colonies eventually strike for their independence, while others did not? Part of the answer is to be found in the distinctive social, economic, and political structures of the thirteen Atlantic seaboard colonies—and in the halting, gradual appearance of a recognizably *American* way of life.

### ✧ Conquest by the Cradle

Among the distinguishing characteristics that the eventually rebellious settlements shared was lusty population growth. In 1700 they contained fewer than 300,000 souls, about 20,000 of whom were black. By 1775, 2.5 million people inhabited the thirteen colonies, of whom about half a million were black. White immigrants made up nearly 400,000 of the increased number, and black “forced immigrants” accounted for almost as many again. But most of the spurt stemmed from the remarkable natural fertility of all Americans, white and black. To the amazement and dismay of Europeans, the colonists were doubling their numbers every twenty-five years. Unfriendly Dr. Samuel Johnson, back in England, growled that the Americans were

multiplying like their own rattlesnakes. They were also a youthful people, whose average age in 1775 was about sixteen.

This population boom had political consequences. In 1700 there were twenty English subjects for each American colonist. By 1775 the English advantage in numbers had fallen to three to one—setting the stage for a momentous shift in the balance of power between the colonies and Britain.

The bulk of the population was cooped up east of the Alleghenies, although by 1775 a vanguard of pioneers had trickled into the stump-studded clearings of Tennessee and Kentucky. The most populous colonies in 1775 were Virginia, Massachusetts, Pennsylvania, North Carolina, and Maryland—in that order. Only four communities could properly be called cities: Philadelphia, including suburbs, was first with about 34,000 residents, trailed by New York, Boston, and Charleston. About 90 percent of the people lived in rural areas.

### ✧ A Mingling of the Races

Colonial America was a melting pot and had been from the outset. The population, although basically English in stock and language, was picturesquely mottled with numerous foreign groups (see Map 5.1).

Heavy-accented Germans constituted about 6 percent of the total population, or 150,000, by 1775. Fleeing religious persecution, economic oppression, and the ravages of war, they had flocked to America in the

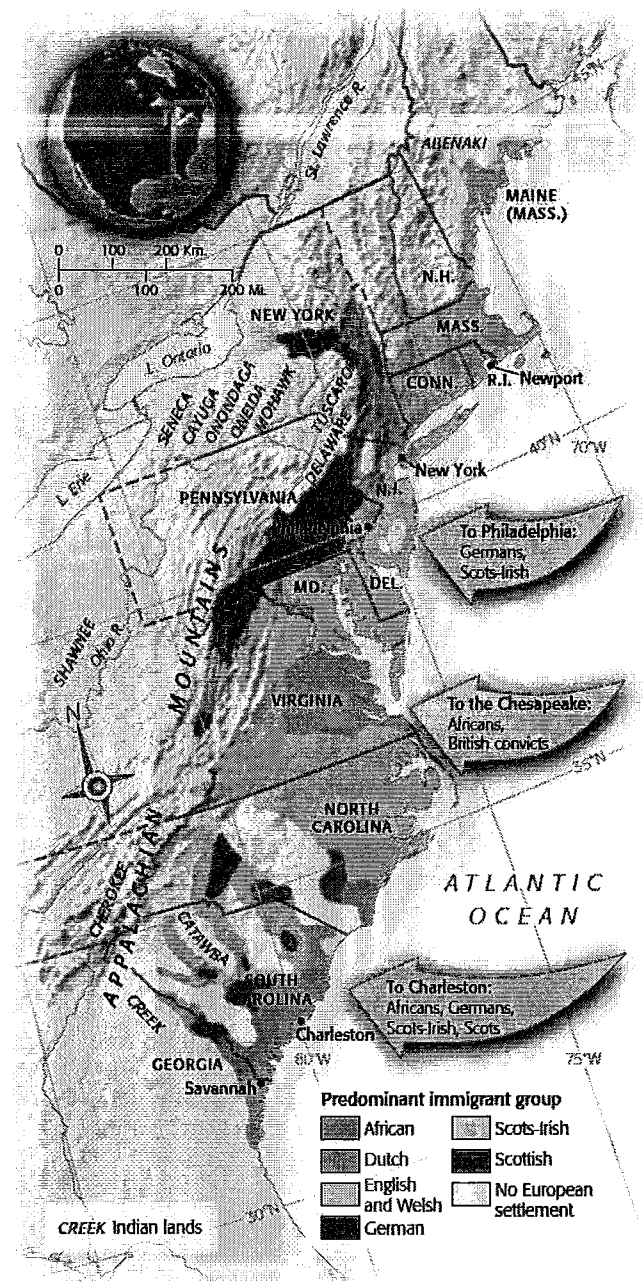
early 1700s and had settled chiefly in Pennsylvania. They belonged to several different Protestant sects—primarily Lutheran—and thus further enhanced the religious diversity of the colony. Known popularly but erroneously as the Pennsylvania Dutch (a corruption of the German word *Deutsch*, for “German”), they totaled about one-third of the colony’s population. In parts of Philadelphia, the street signs were painted in both German and English.

These German newcomers moved into the backcountry of Pennsylvania, where their splendid stone barns gave—and still give—mute evidence of industry and prosperity. Not having been brought up English, they had no deep-rooted loyalty to the British crown, and they clung tenaciously to their German language and customs.

The Scots-Irish, who in 1775 numbered around 175,000, or 7 percent of the population, were an important non-English group, although they spoke English. They were not Irish at all, but turbulent Scots Lowlanders. Over many decades, they had been transplanted to northern Ireland, where they had not prospered. The Irish Catholics already there, hating Scottish Presbyterianism, resented the intruders and still do—the source of many of the modern-day “troubles” in the Northern Ireland province of Ulster. The economic life of the Scots-Irish was severely hampered, especially when the English government placed burdensome restrictions on their production of linens and woolsens.

Early in the 1700s, tens of thousands of embittered Scots-Irish finally abandoned Ireland and came to America, chiefly to tolerant and deep-soiled Pennsylvania. Finding the best acres already taken by Germans and Quakers, they pushed out onto the frontier, making them among the first settlers of the American West. There many of them illegally but defiantly squatted on unoccupied lands and quarreled with both Indian and white owners. When the westward-flowing Scots-Irish tide lapped up against the Allegheny barrier, it was deflected southward into the backcountry of Maryland, down Virginia’s Shenandoah Valley, and into the western Carolinas. Their often rickety settlements bore the marks of Scots-Irish restlessness. Whereas their German neighbors typically erected sturdy homes and cleared their fields meticulously, the Scots-Irish satisfied themselves with floorless, flimsy log cabins. As befitted an uprooted, questing people, they chopped down trees, planted crops between the stumps, exhausted the soil swiftly, and moved on.

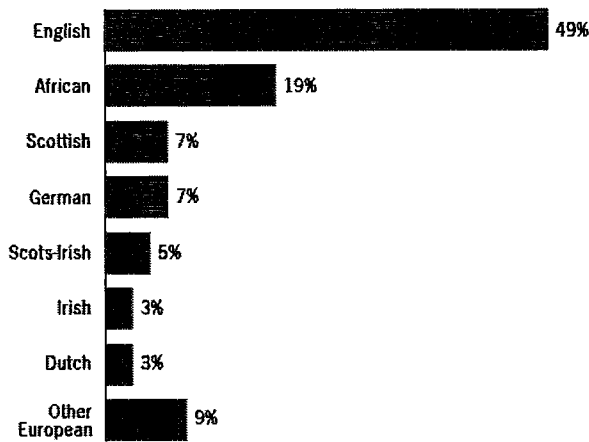
Already experienced colonizers and agitators in Ireland, the Scots-Irish proved to be superb frontiersmen, though their readiness to visit violence on the Indians repeatedly inflamed the western districts. By the mid-eighteenth century, a chain of Scots-Irish settlements lay scattered along the “great wagon road,” which



**MAP 5.1 Immigrant Groups in 1775** America was already a nation of diverse nationalities in the colonial period. This map shows the great variety of immigrant groups, especially in Pennsylvania and New York. It also illustrates the tendency of later arrivals, particularly the Scots-Irish, to push into the backcountry. © Cengage Learning

hugged the eastern Appalachian foothills from Pennsylvania to Georgia.

It was said, somewhat unfairly, that the Scots-Irish kept the Sabbath—and all else they could lay their



**FIGURE 5.1 Ethnic and Racial Composition of the American People, 1790** Based on surnames. (Source: Adapted from the American Council of Learned Societies, “Report of Committee on Linguistic and National Stocks in the Population of the United States,” 1932. Percentages total more than 100 percent due to rounding.)

hands on. Pugnacious, lawless, and individualistic, they brought with them the Scottish secrets of whiskey distilling and dotted the Appalachian hills and hollows with their stills. They cherished no love for the British government that had uprooted them and still lorded over them—or for any other government, it seemed. They led the armed march of the **Paxton Boys** on Philadelphia in 1764, protesting the Quaker oligarchy’s lenient policy toward the Indians, and a few years later spearheaded the **Regulator movement** in North Carolina, a small but nasty insurrection against eastern domination of the colony’s affairs. Many of these hotheads—including the young Andrew Jackson—eventually joined the embattled American revolutionaries. All told, about a dozen future presidents were of Scots-Irish descent.

Approximately 5 percent of the multicolored colonial population consisted of other European groups.

*The young Frenchman Michel-Guillaume Jean de Crèvecoeur (1735–1813) wrote of the diverse population in about 1770.*

“They are a mixture of English, Scotch, Irish, French, Dutch, Germans, and Swedes. From this promiscuous breed, that race now called Americans have arisen. . . . I could point out to you a family whose grandfather was an Englishman, whose wife was Dutch, whose son married a French woman, and whose present four sons have now four wives of different nations.”

These embraced French Huguenots, Welsh, Dutch, Swedes, Jews, Irish, Swiss, and Scots Highlanders—as distinguished from the Scots-Irish. Except for the Scots Highlanders, such hodgepodge elements felt little loyalty to the British crown. By far the largest single non-English group was African, accounting for nearly 20 percent of the colonial population in 1775 and heavily concentrated in the South.

The population of the thirteen colonies, though mainly Anglo-Saxon, was perhaps the most mixed to be found anywhere in the world (see Figure 5.1). The South, holding about 90 percent of the slaves, already displayed its historic black-and-white racial composition. New England, mostly staked out by the original Puritan migrants, showed the least ethnic diversity. The middle colonies, especially Pennsylvania, received the bulk of later white immigrants and boasted an astonishing variety of peoples. Outside of New England, about one-half the population was non-English in 1775. Of the fifty-six signers of the Declaration of Independence in 1776, eighteen were non-English and eight had not been born in the colonies.

As these various immigrant groups mingled and intermarried, they laid the foundations for a new multicultural American national identity unlike anything known in Europe. The French settler Michel-Guillaume Jean de Crèvecoeur saw in America in the 1770s a “strange mixture of blood, which you will find in no other country,” and he posed his classic question, “What then is the American, this new man?” Nor were white colonists alone in creating new societies out of diverse ethnic groups. The African slave trade long had mixed peoples from many different tribal backgrounds, giving birth to an African *American* community far more variegated in its cultural origins than anything to be found in Africa itself. Similarly, in the New England “praying towns,” where Indians were gathered to be Christianized, and in Great Lakes villages such as Detroit, home to dozens of different displaced indigenous peoples, polyglot Native American communities emerged, blurring the boundaries of individual tribal identities.

## ★ The Structure of Colonial Society

In comparison to contemporary Europe, eighteenth-century America seemed like a shining land of equality and opportunity—with the notorious exception of slavery. No titled nobility dominated society from on high, and no pauperized underclass threatened it from below. Most white Americans, and even a handful of free blacks, were small farmers. Clad in buckskin breeches, they owned modest holdings and tilled them with their own hands and horses. The cities contained

a small class of skilled artisans, with their well-greased leather aprons, as well as shopkeepers, tradespeople, and some unskilled day laborers. The most remarkable feature of the social ladder was its openness. An ambitious colonist, even a former indentured servant, could rise from a lower rung to a higher one, a rare step in old England.

Yet in contrast with seventeenth-century America, colonial society on the eve of the Revolution was beginning to show signs of stratification and barriers to mobility that raised worries about the "Europeanization" of America. The gods of war contributed to these developments. The armed conflicts of the 1690s and early 1700s had enriched a number of merchant princes in the New England and middle colonies. They laid the foundations of their fortunes with profits made as military suppliers. Roosting regally atop the social ladder, these elites now feathered their nests more finely. They sported imported clothing and dined at tables laid with English china and gleaming silverware. Prominent individuals came to be seated in churches and schools according to their social rank. By mid-century the richest 10 percent of Bostonians and Philadelphians owned nearly two-thirds of the taxable wealth in their cities.

The plague of war also created a class of widows and orphans, who became dependent for their survival on charity. Both Philadelphia and New York built almshouses in the 1730s to care for the destitute. Yet the numbers of poor people remained tiny compared to the numbers in England, where about a third of the population lived in impoverished squalor.

In the New England countryside, the descendants of the original settlers faced more limited prospects than had their pioneering forebears. As the supply of unclaimed soil dwindled and families grew, existing landholdings were repeatedly subdivided. The average size of farms shrank drastically. Younger sons, as well as daughters, were forced to hire out as wage laborers, or eventually to seek virgin tracts of land beyond the Alleghenies. By 1750 Boston contained a large number of homeless poor, who were supported by public charity and compelled to wear a large red "P" on their clothing.

In the South the power of the great planters continued to be bolstered by their disproportionate ownership of slaves. The riches created by the growing slave population in the eighteenth century were not distributed evenly among the whites. Wealth was concentrated in the hands of the largest slaveowners, widening the gap between the prosperous gentry and the "poor whites," who were more and more likely to become tenant farmers.

In all the colonies, the ranks of the lower classes were further swelled by the continuing stream of indentured servants, many of whom ultimately achieved

**TO BE SOLD** on board the  
Ship *Bance-lland*, on Tuesday the 6th  
of May next, at *Abley-Ferry*; a choice  
cargo of about 150 fine healthy  
**NEGROES**,  
just arrived from the  
*Windward & Rice Coast*.  
—The utmost care has  
already been taken, and  
shall be continued, to keep them free from  
the least danger of being infected with the  
**SMALL-POX**, no boat having been on  
board, and all other communication with  
people from *Charles-Town* prevented.  
*Aubin, Laurents, & Apply.*  
N. B. Half one-half of the above Negroes have had the  
**SMALL-POX** in their own Country.

Miriam and Ira D. Wallace Division of Art, Prints and Photographs, The New York  
Public Library, Astor, Lenox and Tilden Foundations

**A South Carolina Advertisement for Slaves In the 1760s** Note the reference to these slaves' origin on West Africa's "Rice Coast," a reminder of South Carolina's reliance on African skill and labor for rice cultivation. Note, too, that half the slaves were said to have survived smallpox and thus acquired immunity from further infection—and that care had been taken to insulate the others from a smallpox epidemic apparently then raging in Charleston.

prosperity and prestige. Two became signers of the Declaration of Independence.

Far less fortunate than the voluntary indentured servants were the paupers and convicts involuntarily shipped to America. Altogether, about fifty thousand "jaye birds" were dumped on the colonies by the London authorities. This riffraff crowd—including robbers, rapists, and murderers—was generally sullen and undesirable, and not bubbling over with goodwill for the king's government. But many convicts were the unfortunate victims of circumstances and of a viciously unfair English penal code that included about two hundred capital crimes. Some of the deportees, in fact, came to be highly respectable citizens.

Least fortunate of all, of course, were the black slaves. They enjoyed no equality with whites and dared not even dream of ascending, or even approaching, the ladder of opportunity. Oppressed and downtrodden, the slaves were America's closest approximation to Europe's volatile lower classes, and fears of black rebellion plagued the white colonists. Some colonial legislatures, notably South Carolina's in 1760, sensed the

dangers present in a heavy concentration of resentful slaves and attempted to restrict or halt their importation. But the British authorities, seeking to preserve the supply of cheap labor for the colonies, especially the West Indies sugar plantations, repeatedly vetoed all efforts to stem the transatlantic traffic in slaves. Many North American colonists condemned these vetoes as morally callous, although New England slave traders benefited handsomely from the British policy. The cruel complexity of the slavery issue was further revealed when Thomas Jefferson, himself a slaveholder, assailed the British vetoes in an early draft of the Declaration of Independence, but was forced to withdraw the proposed clause by a torrent of protest from southern slavemasters.

### ★ Clerics, Physicians, and Jurists

Most honored of the professions was the Christian ministry. In 1775 the clergy wielded less influence than in the early days of Massachusetts, when piety had burned more warmly. But they still occupied a position of high prestige.

Most physicians, on the other hand, were poorly trained and not highly esteemed. Not until 1765 was the first medical school established, although European centers attracted some students. Aspiring young doctors served for a while as apprentices to older practitioners and were then turned loose on their “victims.” Bleeding was a favorite and frequently fatal remedy; when the physician was not available, a barber was often summoned.

Epidemics were a constant nightmare. Especially dreaded was smallpox, which afflicted one out of five persons, including the heavily pockmarked George Washington. A crude form of inoculation was

introduced in 1721, despite the objections of many physicians and some of the clergy, who opposed tampering with the will of God. Powdered dried toad was a favorite prescription for smallpox. Diphtheria was also a deadly killer, especially of young people. One epidemic in the 1730s took the lives of thousands. This grim reminder of their mortality may have helped to prepare many colonists in their hearts and minds for the religious revival that was soon to sweep them up.

At first the law profession was not favorably regarded. In this pioneering society, which required much honest manual labor, the parties to a dispute often presented their own cases in court. Lawyers were commonly regarded as noisy windbags or troublemaking rogues; an early Connecticut law classed them with drunkards and brothel keepers. When future president John Adams was a young law student, the father of his wife-to-be frowned upon him as a suitor because of his chosen profession.

### ★ Workaday America

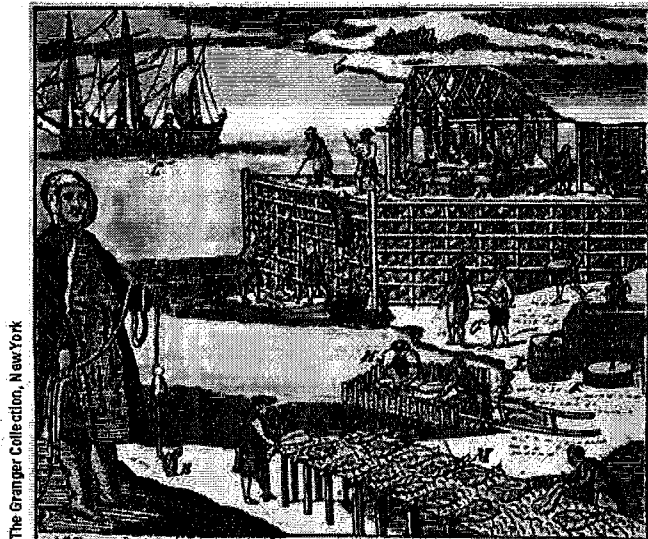
Agriculture was the leading industry, involving about 90 percent of the people. Tobacco continued to be the staple crop in Maryland and Virginia, though wheat cultivation also spread through the Chesapeake, often on lands depleted by the overgrowth of tobacco. The fertile middle (“bread”) colonies produced large quantities of grain, and by 1759 New York alone was exporting eighty thousand barrels of flour a year. Seemingly the farmer had only to tickle the soil with a hoe, and it would laugh with a harvest. Overall, Americans probably enjoyed a higher standard of living than the masses of any country in history up to that time.

Fishing (including whaling), though ranking far below agriculture, was rewarding. Pursued in all the American colonies, this harvesting of the sea was a major industry in New England, which exported smelly shiploads of dried cod to the Catholic countries of Europe. The fishing fleet also stimulated shipbuilding and served as a nursery for the seamen who manned the navy and merchant marine. A bustling commerce, both coastwise and overseas, enriched all the colonies, especially the New England group, New York, and Pennsylvania (see Map 5.2). Commercial ventures and land speculation, in the absence of later get-rich-quick schemes, were the surest avenues to speedy wealth. Yankee seamen were famous in many climes not only as skilled mariners but as tightfisted traders. They provisioned the Caribbean sugar islands with food and forest products. They also hauled Spanish and Portuguese gold, wine, and oranges to London, to be exchanged for industrial goods, which were then sold for a juicy profit in America.

*Cotton Mather (1663–1728), Puritan clergyman and avid scientist, became frustrated with Boston residents’ opposition to inoculation during the Boston smallpox epidemic of 1721. He wrote to a doctor friend,*

“Never till now was that rule contested, of two evils, choose the least. . . I would ask them whether it be not a most criminal ingratitude unto the God of Health, when He has acquainted us with a most invaluable method of the saving of our lives from so great a death, to treat with neglect and contempt, and multiply abuses on them who thankfully and in a spirit of obedience to Him, embrace His blessings?”

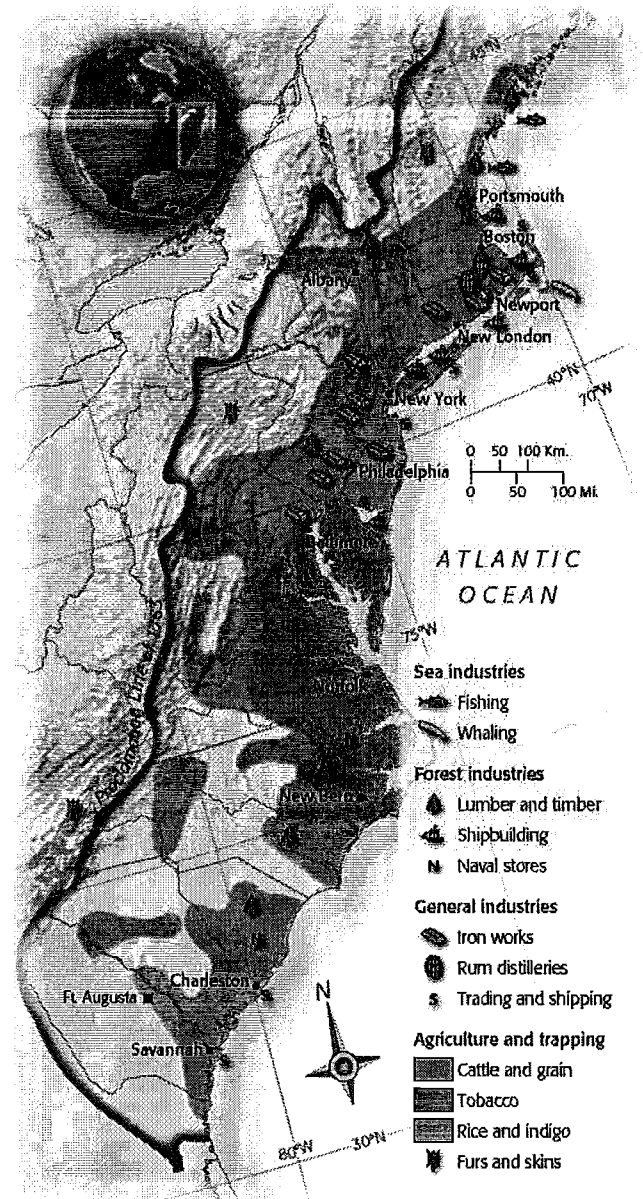




**Codfishing in Newfoundland, 1738** Early European explorers were awed by the enormous schools of cod on the Grand Banks off Newfoundland. Fish were so numerous that they sometimes impeded the progress of sailing vessels. By the eighteenth century, New Englanders were aggressively exploiting the apparently limitless Grand Banks fishery, drying and salting huge catches for export to Europe and the West Indies. More than two centuries later the accumulated predation of generations of overfishing has depleted the once-fabulous Grand Banks cod population.

The so-called **triangular trade** was infamously profitable, though small in relation to total colonial commerce (see Map 5.3). A skipper, for example, would leave a New England port with a cargo of rum and sail to the Gold Coast of Africa. Bartering the fiery liquor with African chiefs for captured African slaves, he would proceed to the West Indies with his sobbing and suffocating cargo sardined below deck. There he would exchange the survivors for molasses, which he would then carry to New England, where it would be distilled into rum. He would then repeat the trip, making a handsome profit on each leg of the triangle.

Manufacturing in the colonies was of only secondary importance, although there was a surprising variety of small enterprises. As a rule, workers could get ahead faster in soil-rich America by tilling the land. Huge quantities of “kill devil” rum were distilled in Rhode Island and Massachusetts, and even some of the “elect of the Lord” developed an overfondness for it. Handsome beaver hats were manufactured in quantity, despite British restrictions. Smoking iron forges, including Pennsylvania’s Valley Forge, likewise dotted the land and in fact were more numerous in 1775, though generally smaller, than those of England. In addition,



**MAP 5.2 The Colonial Economy** By the eighteenth century, the various colonial regions had distinct economic identities. The northern colonies grew grain and raised cattle, harvested timber and fish, and built ships. The Chesapeake colonies and North Carolina were still heavily dependent on tobacco, whereas the southernmost colonies grew mostly rice and indigo. Cotton, so important to the southern economy in the nineteenth century, had not yet emerged as a major crop. © Cengage Learning

household manufacturing, including spinning and weaving by women, added up to an impressive output. As in all pioneering countries, strong-backed laborers and skilled craftspeople were scarce and highly prized.

In early Virginia a carpenter who had committed a murder was freed because his woodworking skills were needed.

Lumbering was perhaps the most important single manufacturing activity. Countless cartloads of fresh-felled timber were consumed by shipbuilders, at first chiefly in New England and then elsewhere in the colonies. By 1770 about four hundred vessels of assorted sizes were splashing down the ways each year, and about one-third of the British merchant marine was American-built.

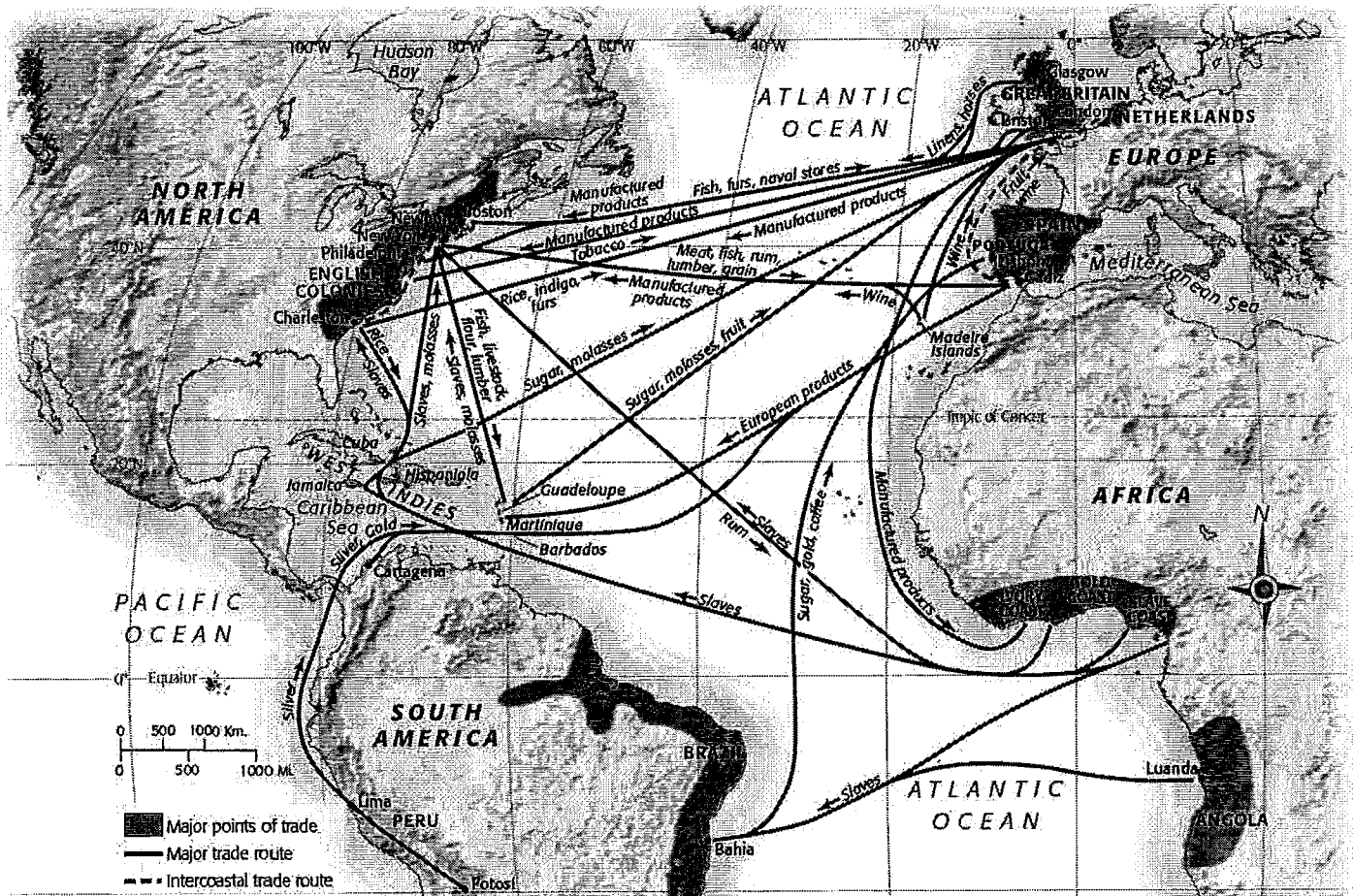
Colonial naval stores—such as tar, pitch, rosin, and turpentine—were highly valued, for Britain was anxious to gain and retain a mastery of the seas. London offered generous bounties to stimulate production of these items; otherwise Britain would have had to turn to the uncertain and possibly hostile Baltic areas. Towering trees, ideal as masts for His Majesty’s navy, were marked with the king’s broad arrow for future use. The luckless colonist who was caught cutting down this reserved timber was subject to a fine. Even though there were countless unreserved trees and the blazed ones

were being saved for the common defense, this shackle on free enterprise engendered considerable bitterness.

Americans held an important flank of a thriving, many-sided Atlantic economy by the dawn of the eighteenth century. Yet strains appeared in this complex network as early as the 1730s. Fast-breeding Americans demanded more and more British products—yet the slow-growing British population early reached the saturation point for absorbing imports from America. This trade imbalance raised a question: how could the colonists sell the goods to make the money to buy what they wanted in Britain? The answer was obvious: by seeking foreign (non-British) markets.

By the eve of the Revolution, the bulk of Chesapeake tobacco was filling pipes in France and in other European countries, though it passed through the hands of British re-exporters, who took a slice of the profits for themselves. More important was the trade with the West Indies, especially the French islands. West Indian purchases of North American timber and foodstuffs provided the crucial cash for the colonists to continue to make their own purchases in Britain. But

**MAP 5.3 Colonial Trade Patterns, ca. 1770** Future president John Adams noted about this time that “the commerce of the West Indies is a part of the American system of commerce. They can neither do without us, nor we without them. The Creator has placed us upon the globe in such a situation that we have occasion for each other.” © Cengage Learning



in 1733, bowing to pressure from influential *British* West Indian planters, Parliament passed the **Molasses Act**, aimed at squelching North American trade with the *French* West Indies. If successful, this scheme would have struck a crippling blow to American international trade and to the colonists' standard of living. American merchants responded to the act by bribing and smuggling their way around the law. Thus was foreshadowed the impending imperial crisis, when headstrong Americans would revolt rather than submit to the dictates of the far-off Parliament, apparently bent on destroying their very livelihood.

## ★ Horsepower and Sailpower

All sprawling and sparsely populated pioneer communities are cursed with oppressive problems of transportation. America, with a scarcity of both money and workers, was no exception.

Not until the 1700s did roads connect even the major cities, and these dirt thoroughfares were treacherously deficient. A wayfarer could have rumbled along more rapidly over the Roman highways in the days of Julius Caesar, nearly two thousand years earlier. It took young Benjamin Franklin nine long, rain-drenched days in 1720 to journey from Boston to Philadelphia, traveling by sailing sloop, rowboat, and foot. News of the Declaration of Independence in 1776 reached Charleston from Philadelphia twenty-nine days after the Fourth of July.

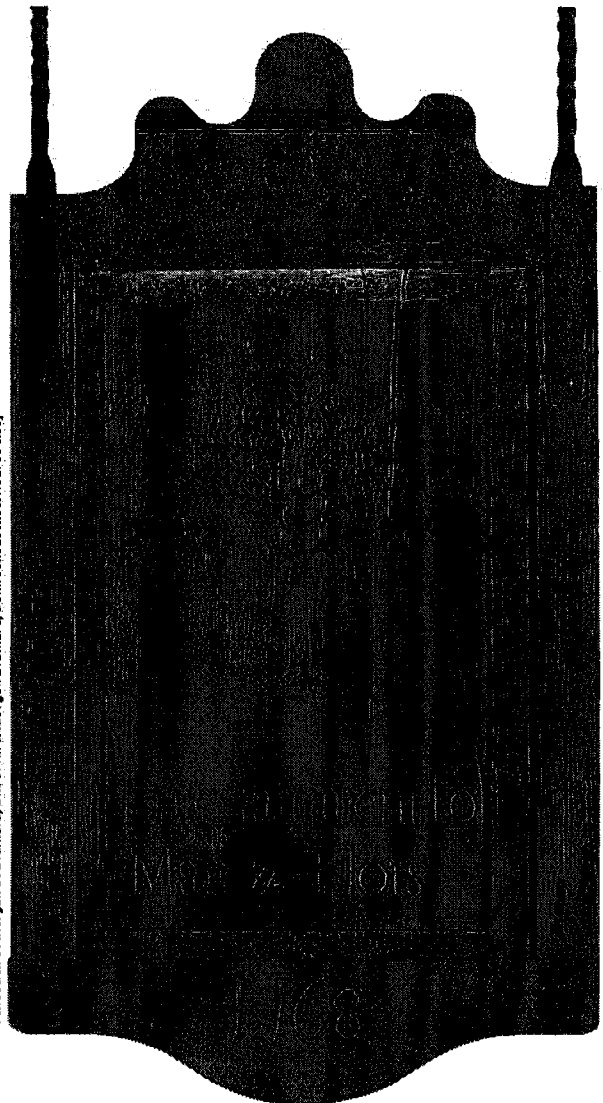
Roads were often clouds of dust in the summer and quagmires of mud in the winter. Stagecoach travelers braved such additional dangers as tree-strewn roads, rickety bridges, carriage overturns, and runaway horses. A traveler venturesome enough to journey from Philadelphia to New York, for example, would not think it amiss to make a will and pray with the family before departing.

Where man-made roads were wretched, heavy reliance was placed on God-grooved waterways. Population tended to cluster along the banks of navigable rivers. There was also much coastwise traffic, and although it was slow and undependable, it was relatively cheap and pleasant, at least in fair weather.

Taverns sprang up along the main routes of travel, as well as in the cities. Their attractions customarily included such amusements as bowling alleys, pool tables, bars, and gambling equipment. Before a cheerful, roaring log fire, all social classes would mingle, including the village loafers and drunks. The tavern was yet another cradle of democracy.

Gossips also gathered at the taverns, which were clearinghouses of information, misinformation, and rumor—frequently stimulated by alcoholic refreshment

Collection of Morgan B. Brainerd; Gift of Mrs. Morgan Brainerd, Connecticut Historical Society



**Sign of the Pine Tree Inn, 1768** Inns like Joseph Read III's in Lisbon, Connecticut, not only provided food, drink, shelter, and entertainment for colonial Americans but also were raucous arenas for debating political issues. This sign, with its circular yellow orb (sun) over a pine tree, may have been intended as a veiled reference to the Sons of Liberty, an extralegal resistance organization that had adopted as its symbol the Liberty Tree. The date of 1768 coincided with the British enactment of the Townshend Acts, which ignited a new wave of colonial resistance to British rule.

and impassioned political talk. A successful politician, like the wire-pulling Samuel Adams, was often a man who had a large alehouse fraternity in places like Boston's Green Dragon Tavern. Taverns were important in crystallizing public opinion and proved to be hotbeds of agitation as the revolutionary movement gathered momentum.



**TABLE 5.1** Established (Tax-Supported) Churches in the Colonies, 1775\*

Colonies	Churches	Year Disestablished
Massachusetts (incl. Maine)	Congregational	1833
Connecticut		1818
New Hampshire		1819
New York	Anglican (in New York City and three neighboring counties)	1777
Maryland	Anglican	1777
Virginia		1786
North Carolina		1776
South Carolina		1778
Georgia		1777
Rhode Island	None	
New Jersey		
Delaware		
Pennsylvania		

\*Note the persistence of the Congregational establishment in New England.

**TABLE 5.2** Estimated Religious Census, 1775

Name	Number	Chief Locale
Congregationalists	575,000	New England
Anglicans	500,000	N.Y., South
Presbyterians	410,000	Frontier
German churches (incl. Lutheran)	200,000	Pa.
Dutch Reformed	75,000	N.Y., N.J.
Quakers	40,000	Pa., N.J., Del.
Baptists	25,000	R.I., Pa., N.J., Del.
Roman Catholics	25,000	Md., Pa.
Methodists	5,000	Scattered
Jews	2,000	N.Y., R.I.
EST. TOTAL MEMBERSHIP	1,857,000	
EST. TOTAL POPULATION	2,493,000	
PERCENTAGE CHURCH MEMBERS	74%	

An intercolonial postal system was established by the mid-1700s, although private couriers remained. Some mail was handled on credit. Service was slow and infrequent, and secrecy was problematic. Mail carriers, serving long routes, would sometimes pass the time by reading the letters entrusted to their care.

## ★ Dominant Denominations

Two “established,” or tax-supported, churches were conspicuous in 1775 (see Table 5.1): the Anglican and the Congregational. A considerable segment of the population, surprisingly enough, did not worship in any church. And in those colonies that maintained an “established” religion, only a minority of the people belonged to it (see Table 5.2).

The Church of England, whose members were commonly called Anglicans, became the official faith in Georgia, North and South Carolina, Virginia, Maryland, and a part of New York. Established also in England, it served in America as a major prop of kingly authority. British officials naturally made vigorous attempts to impose it on additional colonies, but they ran into a stone wall of opposition.

In America the Anglican Church fell distressingly short of its promise. Secure and self-satisfied, like its parent in England, it clung to a faith that was less fierce and more worldly than the religion of Puritanical New England. Sermons were shorter; hell was less scorching; and amusements, like Virginia fox hunting, were less scorned. So dismal was the reputation of the Anglican clergy in seventeenth-century Virginia that the College of William and Mary was founded in 1693 to train a better class of clerics.

The influential Congregational Church, which had grown out of the Puritan Church, was formally established in all the New England colonies, except independent-minded Rhode Island. At first Massachusetts taxed all residents to support Congregationalism but later relented and exempted members of other well-known denominations. Presbyterianism, though closely associated with Congregationalism, was never made official in any colonies.

Ministers of the gospel, turning from the Bible to this sinful world, increasingly grappled with burning political issues. As the early rumblings of revolution against the British crown could be heard, sedition flowed freely from pulpits. Presbyterianism, Congregationalism, and rebellion became a neo-trinity. Many leading Anglican clergymen, aware of which side their tax-provided bread was buttered on, naturally supported their king.

Anglicans in the New World were seriously handicapped by not having a resident bishop, whose presence would be convenient for the ordination of young ministers. American students of Anglican theology had to travel to England to be ordained. On the eve of the

*Benjamin Franklin's (1706–1790) Poor Richard's Almanack contained such thoughts on religion as these:*

“A good example is the best sermon.”

“Many have quarreled about religion that never practiced it.”

“Serving God is doing good to man, but praying is thought an easier service, and therefore more generally chosen.”

“How many observe Christ's birthday; how few his precepts! O! 'tis easier to keep holidays than commandments.”

Revolution, there was serious talk of creating an American bishopric, but the scheme was violently opposed by many non-Anglicans, who feared a tightening of the royal reins. This controversy poured holy oil on the smoldering fires of rebellion.

Religious toleration had indeed made enormous strides in America, at least when compared with its halting steps abroad. Roman Catholics were still generally discriminated against, as in England, even in officeholding. But there were fewer Catholics in America, and hence the anti-papist laws were less severe and less strictly enforced. In general, people could worship—or not worship—as they pleased.

## ★ The Great Awakening

In all the colonial churches, religion was less fervid in the early eighteenth century than it had been a century earlier, when the colonies were first planted. The Puritan churches in particular sagged under the weight of two burdens: their elaborate theological doctrines and their compromising efforts to liberalize membership requirements. Churchgoers increasingly complained about the “dead dogs” who droned out tedious, over-erudite sermons from Puritan pulpits. Some ministers, on the other hand, worried that many of their parishioners had gone soft and that their souls were no longer kindled by the hellfire of orthodox Calvinism. Liberal ideas began to challenge the old-time religion. Some worshipers now proclaimed that human beings were not necessarily predestined to damnation and might save themselves by leading a life of good works. Most threatening to the Calvinist doctrine of predestination was **Arminianism**, named after the Dutch theologian Jacobus Arminius, who preached that individual free will, not divine decree, determined a person's eternal

fate, and that *all* humans, not just the “elect,” could be saved if they freely accepted God's grace. Pressured by these “heresies,” a few churches grudgingly conceded that spiritual conversion was not necessary for church membership. Together, these twin trends toward clerical intellectualism and lay liberalism were sapping the spiritual vitality from many denominations.

The stage was thus set for a rousing religious revival. Known as the **Great Awakening**, it exploded in the 1730s and 1740s and swept through the colonies like a fire through prairie grass. The Awakening was first ignited in Northampton, Massachusetts, by a tall, delicate, and intellectual pastor, Jonathan Edwards. Perhaps the deepest theological mind ever nurtured in America, Edwards proclaimed with burning righteousness the folly of believing in salvation through good works and affirmed the need for complete dependence on God's grace. Warming to his subject, he painted in lurid detail the landscape of hell and the eternal torments of the damned. “Sinners in the Hands of an Angry God” was the title of one of his most famous sermons. He believed that hell was “paved with the skulls of unbaptized children.”

Edwards's preaching style was learned and closely reasoned, but his stark doctrines sparked a warmly sympathetic reaction among his parishioners in 1734. Four years later the itinerant English parson George Whitefield loosed a different style of evangelical preaching on America and touched off a conflagration of religious ardor that revolutionized the spiritual life of the colonies. A former alehouse attendant, Whitefield was an orator of rare gifts. His magnificent voice boomed sonorously over thousands of enthralled listeners in an open field. One of England's greatest actors of the day commented enviously that Whitefield could make audiences weep merely by pronouncing the word *Mesopotamia* and that he would “give a hundred guineas if I could only say ‘O!’ like Mr. Whitefield.”

Triumphally touring the colonies, Whitefield trumpeted his message of human helplessness and divine omnipotence. His eloquence reduced Jonathan Edwards to tears and even caused the skeptical and thrifty Benjamin Franklin to empty his pockets

*Jonathan Edwards (1703–1758) preached hellfire, notably in one famous sermon:*

“The God that holds you over the pit of hell, much as one holds a spider or some loathsome insect over the fire, abhors you, and is dreadfully provoked. His wrath toward you burns like fire; he looks upon you as worthy of nothing else but to be cast into the fire.”

into the collection plate. During these roaring revival meetings, countless sinners professed conversion, and hundreds of the “saved” groaned, shrieked, or rolled in the snow from religious excitement. Whitefield soon inspired American imitators. Taking up his electrifying new style of preaching, they heaped abuse on sinners and shook enormous audiences with emotional appeals. One preacher cackled hideously in the face of hapless wrongdoers. Another, naked to the waist, leapt frantically about in the light of flickering torches.

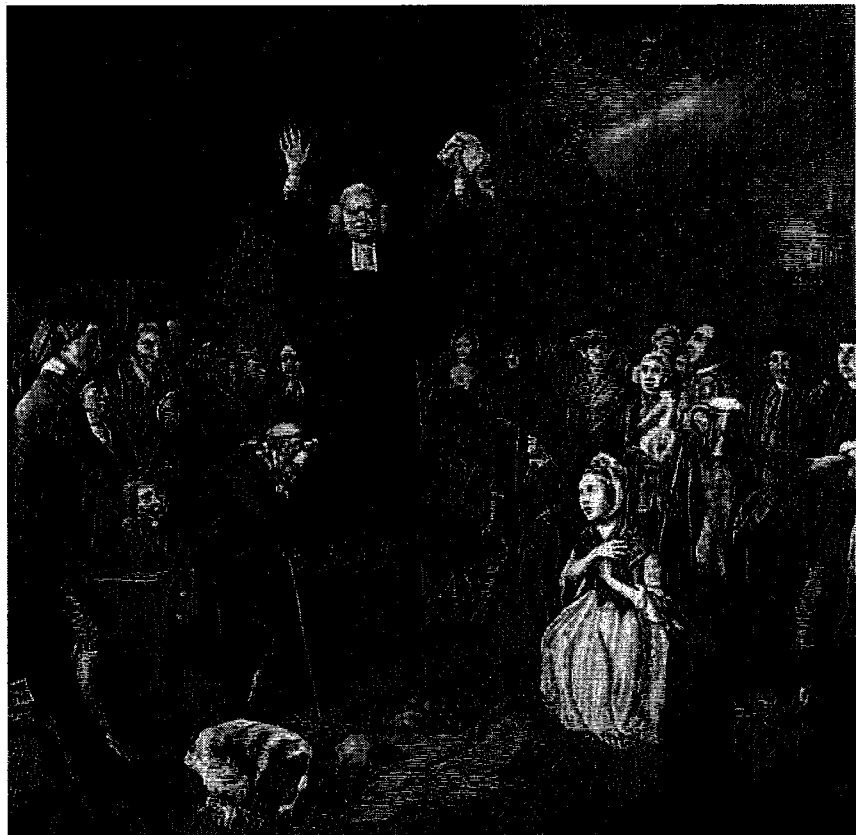
Orthodox clergymen, known as **old lights**, were deeply skeptical of the emotionalism and the theatrical antics of the revivalists. **New lights**, on the other hand, defended the Awakening for its role in revitalizing American religion. Congregationalists and Presbyterians split over this issue, and many of the believers in religious conversion went over to the Baptists and other sects more prepared to make room for emotion in religion. The Awakening left many lasting effects. Its emphasis on direct, emotive spirituality seriously undermined the older clergy, whose authority had derived from their education and erudition. The schisms it set off in many denominations greatly increased the number and the competitiveness of American churches. It encouraged a fresh wave of missionary work among the Indians and even among black

slaves, many of whom also attended the mass open-air revivals. It led to the founding of “new light” centers of higher learning such as Princeton, Brown, Rutgers, and Dartmouth. Perhaps most significant, the Great Awakening was the first spontaneous mass movement of the American people. It tended to break down sectional boundaries as well as denominational lines and contributed to the growing sense that Americans had of themselves as a single people, united by a common history and shared experiences.

## ★ Schools and Colleges

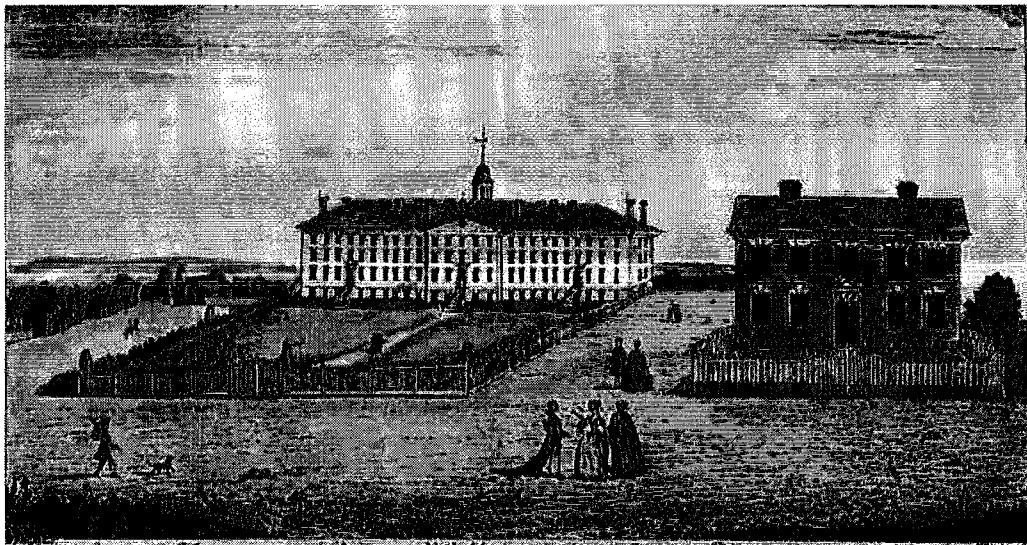
A time-honored English idea regarded education as a blessing reserved for the aristocratic few, not for the unwashed many. Education should be for leadership, not citizenship, and primarily for males. Only slowly and painfully did the colonists break the chains of these ancient restrictions.

Puritan New England, largely for religious reasons, was more zealously interested in education than any other section. Dominated by the Congregational Church, it stressed the need for Bible reading by the individual worshiper. The primary goal of the clergy was to make good Christians rather than good citizens. A more secular approach was evident late in the



**George Whitefield Preaching**  
Americans of both genders and all races and regions were spellbound by Whitefield's emotive oratory.

Private Collection/Bridgeman Art Library Ltd.



Granger Collection

*A North West Prospect of Nassau Hall, with a Front View of the Presidents House in New Jersey*

**The College of New Jersey at Princeton, 1764** Later known as Princeton University, it was chartered in 1746 by the Presbyterian Synod, though open to students of all religious persuasions. The fourth college to be founded in British North America, it met in Elizabeth and Newark, New Jersey, until a gift of ten acres of land precipitated a move to Princeton in 1756. All classes were held in the large building, Nassau Hall. Here the Continental Congress met for three months during the summer of 1783, making Princeton for a short time the capital of the nation. This copper engraving, based on a drawing by one of Princeton's earliest students, was part of a series of college views that reflected colonial Americans' growing pride in institutions of higher learning.

eighteenth century, when some children were warned in the following verse:

*He who ne'er learns his A.B.C.  
Forever will a blockhead be.  
But he who learns his letters fair  
Shall have a coach to take the air.*

Education, principally for boys, flourished almost from the outset in New England. This densely populated region boasted an impressive number of graduates from the English universities, especially Cambridge, the intellectual center of England's Puritanism. New Englanders, at a relatively early date, established primary and secondary schools, which varied widely in the quality of instruction and in the length of time that their doors remained open each year. Back-straining farm labor drained much of a youth's time and energy.

Fairly adequate elementary schools were also hammering knowledge into the heads of reluctant "scholars" in the middle colonies and in the South. Some of these institutions were tax-supported; others were privately operated. The South, with its white and black population diffused over wide areas, was severely handicapped by geography in attempting to establish an effective school system. Wealthy families leaned heavily on private tutors.

The general atmosphere in the colonial schools and colleges continued grim and gloomy. Most of the emphasis was placed on religion and on the classical languages, Latin and Greek. The focus was not on experiment and reason, but on doctrine and dogma.

The age was one of orthodoxy, and independence of thinking was discouraged. Discipline was quite severe, with many a mischievous child being sadistically "birched" with a switch cut from a birch tree. Sometimes punishment was inflicted by indentured-servant teachers, who could themselves be whipped for their failures as workers and who therefore were not inclined to spare the rod.

College education—at least at first in New England—was geared toward preparing men for the ministry. After all, churches would wither if a new crop of ministers was not adequately trained to lead the region's spiritual flocks. Annoyed by this exclusively religious emphasis, many well-to-do families, especially in the South, sent their boys abroad to acquire

*John Adams (ca. 1736-1826), the future second president, wrote to his wife,*

*"The education of our children is never out of my mind. . . . I must study politics and war that my sons may have the liberty to study mathematics and philosophy. My sons ought to study mathematics and philosophy, geography, natural history, naval architecture, navigation, commerce, and agriculture, in order to give their children a right to study painting, poetry, music, architecture, statuary, tapestry, and porcelain."*



TABLE 5.3 Colonial Colleges

Name	Original Name (if Different)	Location	Opened or Founded	Denomination
1. Harvard		Cambridge, Mass.	1636	Congregational
2. William and Mary		Williamsburg, Va.	1693	Anglican
3. Yale		New Haven, Conn.	1701	Congregational
4. Princeton	College of New Jersey	Princeton, N.J.	1746	Presbyterian
5. Pennsylvania	The Academy	Philadelphia, Pa.	1751	Nonsectarian
6. Columbia	King's College	New York, N.Y.	1754	Anglican
7. Brown	Rhode Island College	Providence, R.I.	1764	Baptist
8. Rutgers	Queen's College	New Brunswick, N.J.	1766	Dutch Reformed
9. Dartmouth (began as an Indian missionary school)		Hanover, N.H.	1769	Congregational

a “real”—meaning a refined and philosophical—education in elite English institutions.

For purposes of convenience and economy, nine local colleges were established during the colonial era (see Table 5.3). Student enrollments were small, numbering about two hundred boys at the most; and at one time a few lads as young as eleven were admitted to Harvard. Instruction was poor by present-day standards. The curriculum was still heavily loaded with theology and the “dead” languages, although by 1750 there was a distinct trend toward “live” languages and other modern subjects. A significant contribution was made by Benjamin Franklin. He had never attended college but played a major role in launching what became the University of Pennsylvania, the first American college free from denominational control.

## ★ A Provincial Culture

When it came to art and culture, colonial Americans were still in thrall to European tastes, especially British. The simplicity of pioneering life had not yet bred many homespun patrons of the arts. One aspiring painter, John Trumbull (1756–1843) of Connecticut, was discouraged in his youth by his father’s chilling remark, “Connecticut is not Athens.” Like so many of his talented artistic contemporaries, Trumbull was forced to travel to London to pursue his ambitions. Charles Willson Peale (1741–1827), best known for his portraits of George Washington, ran a museum, stuffed birds, and practiced dentistry. Gifted Benjamin West (1738–1820) and precocious John Singleton Copley (1738–1815) succeeded in their ambitions to become famous painters, but like Trumbull they had to go to England to complete their training. Only abroad could

they find subjects who had the leisure to sit for their portraits and the money to pay handsomely for them. Copley was regarded as a Loyalist during the Revolutionary War, and West, a close friend of George III and official court painter, was buried in London’s St. Paul’s Cathedral.

Architecture was largely imported from the Old World and modified to meet the peculiar climatic and religious conditions of the New World. Even the lowly log cabin was apparently borrowed from Sweden. The red-bricked Georgian style, so common in the pre-Revolutionary decades, was introduced around 1720 and is best exemplified by the beauty of now-restored Williamsburg, Virginia.



**Colonial Craftsmanship** In the “Pennsylvania Dutch” country, parents gave daughters painted wooden chests to hold their precious dowry linens at marriage. The horsemen, unicorns, and flower patterns on this dowry chest confirm its origins in Berks County, Pennsylvania. Granger Collection





Library Company of Philadelphia

**"The Magnetic Dispensary,"**  
ca. 1790 This British painting made sport of the era's faddish preoccupations with electricity. Following Franklin's experiments, static electricity, generated here by the machine on the right, was employed for "medicinal" purposes as well as for tingling entertainments.

Colonial literature, like art, was generally undistinguished, and for many of the same reasons. One noteworthy exception was the precocious poet Phillis Wheatley (ca. 1753–1784), an enslaved girl brought to Boston at age eight and never formally educated. Taken to England when twenty years of age, she published a book of verse and subsequently wrote other polished poems that revealed the influence of Alexander Pope. Her verse compares favorably with the best of the poetry-poor colonial period, but the remarkable fact is that she could overcome her severely disadvantaged background and write any poetry at all.

Versatile Benjamin Franklin, often called "the first civilized American," also shone as a literary light. Although his autobiography is now a classic, he was best known to his contemporaries for *Poor Richard's Almanack*, which he edited from 1732 to 1758. This famous publication, containing many pithy sayings culled from the thinkers of the ages, emphasized such homespun virtues as thrift, industry, morality, and common sense. Examples are "What maintains one vice would bring up two children"; "Plough deep while sluggards sleep"; "Honesty is the best policy"; and "Fish and visitors stink in three days." *Poor Richard's* was well known in Europe and was more widely read in America than anything except the Bible. Dispensing witty advice to old and young alike, Franklin had an incalculable influence in shaping the American character.

Science, rising above the shackles of superstition, was making some progress, though lagging behind that of the Old World. A few botanists, mathematicians,

and astronomers had won some repute, but Benjamin Franklin was perhaps the only first-rank scientist produced in the American colonies. Franklin's spectacular but dangerous experiments, including the famous kite-flying episode proving that lightning was a form of electricity, won him numerous honors in Europe. But his mind also had a practical turn. Among his numerous inventions were bifocal spectacles and the highly efficient Franklin stove. His lightning rod, perhaps not surprisingly, was condemned by some stodgy clergymen who felt it was "presuming on God" by attempting to control the "artillery of the heavens."

## ★ Pioneer Presses

Stump-grubbing Americans were generally too poor to buy quantities of books and too busy to read them. A South Carolina merchant in 1744 advertised the arrival of a shipment of "printed books, Pictures, Maps, and Pickles." A few private libraries of fair size could be found, especially among the clergy. The Byrd family of Virginia enjoyed perhaps the largest collection in the colonies, consisting of about four thousand volumes. Bustling Benjamin Franklin established in Philadelphia the first privately supported circulating library in America, and by 1776 there were about fifty public libraries and collections supported by subscription.

Hand-operated printing presses cranked out pamphlets, leaflets, and journals. On the eve of the Revolution, there were about forty colonial newspapers,

chiefly weeklies that consisted of a single large sheet folded once. Columns ran heavily to somber essays, frequently signed with such pseudonyms as *Cicero*, *Philosophicus*, and *Pro Bono Publico* (“For the Public Good”). The “news” often lagged many weeks behind the event, especially in the case of overseas happenings, in which the colonists were deeply interested. Newspapers proved to be a powerful agency for airing colonial grievances and rallying opposition to British control.

A celebrated legal case, in 1734–1735, involved John Peter Zenger, a newspaper printer. Significantly, the **Zenger trial** arose in New York, reflecting the tumultuous give-and-take of politics in the middle colonies, where so many different ethnic groups jostled against one another. Zenger’s newspaper had assailed the corrupt royal governor. Charged with seditious libel, the accused was hauled into court, where he was defended by a former indentured servant, now a distinguished Philadelphia lawyer, Andrew Hamilton. Zenger argued that he had printed the truth, but the bewigged royal chief justice instructed the jury not to consider the truth or falsity of Zenger’s statements; the mere fact of printing, irrespective of the truth, was enough to convict. Hamilton countered that “the very liberty of both exposing and opposing arbitrary power” was at stake. Swayed by his eloquence, the jurors defied the bewigged judges and daringly returned a verdict of not guilty. Cheers burst from the spectators.

The Zenger decision was a banner achievement for freedom of the press and for the health of democracy. It pointed the way to the kind of open public discussion required by the diverse society that colonial New York already was and that all America was to become. Although contrary to existing law and not immediately accepted by other judges and juries, in time it helped establish the doctrine that true statements about public officials could not be prosecuted as libel. Newspapers were thus eventually free to print responsible criticisms of powerful officials, though full freedom of the press was unknown during the pre-Revolutionary era.

*Andrew Hamilton (ca. 1676–1741) concluded his eloquent plea in the Zenger case with these words:*

“The question before the court and you, gentlemen of the jury, is not of small nor private concern. It is not the cause of a poor printer, nor of New York alone, which you are now trying. Nor it may, in its consequence, affect every freeman that lives under a British government on the main [land] of America. It is the best cause. It is the cause of liberty.”

## ★ The Great Game of Politics

American colonists may have been backward in natural or physical science, but they were making note-worthy contributions to political science.

The thirteen colonial governments took a variety of forms. By 1775 eight of the colonies had royal governors, who were appointed by the king. Three—Maryland, Pennsylvania, and Delaware—were under proprietors who themselves chose the governors. And two—Connecticut and Rhode Island—elected their own governors under self-governing charters.

Practically every colony utilized a two-house legislative body. The upper house, or council, was normally appointed by the crown in the **royal colonies** and by the proprietor in the **proprietary colonies**. It was chosen by the voters in the self-governing colonies. The lower house, as the popular branch, was elected by the people—or rather by those who owned enough property to qualify as voters. In several of the colonies, the backcountry elements were seriously underrepresented, and they hated the ruling colonial clique perhaps more than they did kingly authority. Legislatures, in which the people enjoyed direct representation, voted such taxes as they chose for the necessary expenses of colonial government. Self-taxation through representation was a precious privilege that Americans had come to cherish above most others.

Governors appointed by the king were generally able men, sometimes outstanding figures. Some, unfortunately, were incompetent or corrupt—broken-down politicians badly in need of jobs. The worst of the group was probably impoverished Lord Cornbury, first cousin of Queen Anne, who was made governor of New York and New Jersey in 1702. He proved to be a drunkard, a spendthrift, a grafter, an embezzler, a religious bigot, and a vain fool, who was accused (probably inaccurately) of dressing like a woman. Even the best appointees had trouble with the colonial legislatures, basically because the royal governor embodied a bothersome transatlantic authority some three thousand miles away.

The colonial assemblies found various ways to assert their authority and independence. Some of them employed the trick of withholding the governor’s

*Junius, the pseudonym for a critic (or critics) of the British government from 1768 to 1772, published a pointed barb in criticizing one new appointee:*

“It was not Virginia that wanted a governor but a court favorite that wanted a salary.”



Image copyright © The Metropolitan Museum of Art/Art Resource, NY

**The Hunting Party, New Jersey** Fox hunting began as a necessity in the colonies, where farmers on foot tried to keep foxes from overrunning the countryside. By the eighteenth century it had become an organized sport among the well-to-do, mounted on horseback. George Washington was famed as an ardent fox hunter, breeding his own hounds and importing a fine hunting wardrobe from England. Huntsmen wore scarlet coats to be easily visible, even in the depths of the forest, and cork-lined black hats for protection from low hanging branches or a fall.

salary unless he yielded to their wishes. He was normally in need of money—otherwise he would not have come to this godforsaken country—so the power of the purse usually forced him to terms. But one governor of North Carolina died with his salary eleven years in arrears.

The London government, in leaving the colonial governor to the tender mercies of the legislature, was guilty of poor administration. In the interests of simple efficiency, the British authorities should have arranged to pay him from independent sources. As events turned out, control over the purse by the colonial legislatures led to prolonged bickering, which proved to be one of the persistent irritants that generated a spirit of revolt.\*

Administration at the local level was also varied. County government remained the rule in the plantation South; town-meeting government predominated

in New England; and a modification of the two developed in the middle colonies. In the town meeting, with its open discussion and open voting, direct democracy functioned at its best. In this unrivaled cradle of self-government, Americans learned to cherish their privileges and exercise their duties as citizens of the New World commonwealths.

Yet the ballot was by no means a birthright. Religious or property qualifications for voting, with even stiffer qualifications for officeholding, existed in all the colonies in 1775. The privileged upper classes, fearful of democratic excesses, were unwilling to grant the ballot to every “biped of the forest.” Perhaps half of the adult white males were thus disfranchised. But because of the ease of acquiring land and thus satisfying property requirements, the right to vote was not beyond the reach of most industrious and enterprising colonists. Yet somewhat surprisingly, eligible voters often did not exercise this precious privilege. They frequently acquiesced in the leadership of their “betters,” who ran colonial affairs—though always reserving the right to vote misbehaving rascals out of office.

\*Parliament finally arranged for separate payment of the governors through the Townshend taxes of 1767, but by then the colonists were in such an ugly mood over taxation that this innovation only added fresh fuel to the flames.

By 1775 America was not yet a true democracy—socially, economically, or politically. But it was far more democratic than England and the European continent. Colonial institutions were giving freer rein to the democratic ideals of tolerance, educational advantages, equality of economic opportunity, freedom of speech, freedom of the press, freedom of assembly, and representative government. And these democratic seeds, planted in rich soil, were to bring forth a lush harvest in later years.

## ★ Colonial Folkways

Everyday life in the colonies may now seem glamorous, especially as reflected in antique shops. But judged by modern standards, it was drab and tedious. For most people the labor was heavy and constant—from “can see” to “can’t see.”

Food was plentiful, though the diet could be coarse and monotonous. Americans probably ate more bountifully, especially of meat, than any people in the Old World. Lazy or sickly was the person whose stomach was empty.

Basic comforts now taken for granted were lacking. Churches were not heated at all, except for charcoal foot-warmers that the women carried. During the frigid New England winters, the preaching of hellfire may not have seemed altogether unattractive. Drafty homes were poorly heated, chiefly by inefficient

fireplaces. There was no running water in the houses, no indoor plumbing, and probably not a single bathtub in all of colonial America. Candles and whale-oil lamps provided faint and flickering illumination. Garbage disposal was primitive. Long-snouted hogs customarily ranged the streets to consume refuse, while buzzards, protected by law, flapped greedily over tidbits of waste.

Amusement was eagerly pursued where time and custom permitted. The militia assembled periodically for “musters,” which consisted of several days of drilling, liberally interspersed with merrymaking and flirting. On the frontier, pleasure was often combined with work at house-raising, quilting bees, husking bees, and apple parings. Funerals and weddings everywhere afforded opportunities for social gatherings, which customarily involved the swilling of much strong liquor.

Winter sports were common in the North, whereas in the South card playing, horse racing, cockfighting, and fox hunting were favorite pastimes. George Washington, not surprisingly, was a superb rider. In the non-puritanical South, dancing was the rage—jigs, square dances, the Virginia reel—and the agile Washington could swing his fair partner with the best of them.

Other diversions beckoned. Lotteries were universally approved, even by the clergy, and were used to raise money for churches and colleges, including Harvard. Stage plays became popular in the South but were frowned upon in Quaker and Puritan colonies and in some places forbidden by law. Many of the New

**The Popular Game of Billiards** Most likely brought over by Dutch and English settlers, billiards provided amusement in local taverns throughout the colonies. By the nineteenth century, Americans, like the British and French who had long dominated the sport, had become obsessed with these games of cues and balls. The most popular form of pool, eight ball, was not invented until 1900.



Library of Congress

England clergy saw playacting as time-consuming and immoral; they preferred religious lectures, from which their flocks derived much spiritual satisfaction.

Holidays were everywhere celebrated in the American colonies, but Christmas was frowned upon in New England as an offensive reminder of "Popery." "Yuletide is fooltide" was a common Puritan sneer. Thanksgiving Day came to be a truly American festival, for it combined thanks to God with an opportunity for jollification, gorging, and guzzling.

By the mid-eighteenth century, Britain's several North American colonies, despite their differences, revealed some striking similarities. All were basically English in language and customs, and Protestant in religion, while the widespread presence of other peoples and faiths compelled every colony to cede at least

some degree of ethnic and religious toleration. Compared with contemporary Europe, they all afforded to enterprising individuals unusual opportunities for social mobility. They all possessed some measure of self-government, though by no means complete democracy. Communication and transportation among the colonies were improving. British North America by 1775 looked like a patchwork quilt—each part slightly different, but stitched together by common origins, common ways of life, and common beliefs in toleration, economic development, and, above all, self-rule. Fatefully, all the colonies were also separated from the seat of imperial authority by a vast ocean moat some three thousand miles wide. These simple facts of shared history, culture, and geography set the stage for the colonists' struggle to unite as an independent people.

## Varying Viewpoints

### Colonial America: Communities of Conflict or Consensus?

The earliest historians of colonial society portrayed close-knit, homogeneous, and hierarchical communities. Richard Bushman's *From Puritan to Yankee* (1967) challenged that traditional view when he described colonial New England as an expanding, opening society. In this view the colonists gradually lost the religious discipline and social structure of the founding generations as they poured out onto the frontier or sailed the seas in search of fortune and adventure. Rhys Isaac viewed the Great Awakening in the South as similar evidence of the erosion of the social constraints and deference that once held colonial society together. Unbridled religious enthusiasm, directed by itinerant preachers both North and South, encouraged the sort of quest for personal autonomy that eventually led Americans to demand national independence.

Other scholars have focused on the negative aspects of this alleged breakdown in the traditional order, particularly on the rise of new social inequalities. Social historians like Kenneth Lockridge have argued that the decline of cohesive communities, population pressure on the land, and continued dominance of church and parental authority gave rise to a landless class, forced to till tenant plots in the countryside or find work as manual laborers in the cities. Gary Nash, in *The Urban Crucible* (1979), likewise traced the rise of a competitive, individualistic social order in colonial cities, marking the end of the patronage and paternalism that had once bound communities together. Increasingly, Nash contended, class antagonisms split communities. The wealthy abandoned their traditional obligations toward the poor for more selfish capitalistic social relations that favored their class peers. The consequent politicization of the laboring classes helped motivate their participation in the American Revolution.

Some scholars have disputed that "declension" undermined colonial communities. Christine Heyrman, in particular, has argued in *Commerce and Culture* (1984) that the decline of traditional mores has been overstated; religious beliefs and commercial activities coexisted throughout the late seventeenth and early eighteenth centuries. Similarly, Jack Greene has suggested that the obsession with the decline of deference has obscured the fact that colonies outside of New England, like Virginia and Maryland, actually experienced a consolidation of religious and social authority throughout the seventeenth and eighteenth centuries, becoming more hierarchical and paternalistic.

Like Greene, many historians have focused on sectional differences between the colonies, and the peculiar nature of social equality and inequality in each. Much of the impetus for this inquiry stems from an issue that has long perplexed students of early America: the simultaneous evolution of a rigid racial caste system alongside democratic political institutions. Decades ago, when most historians came from Yankee stock, they resolved the apparent paradox by locating the seeds of democracy in New England. The aggressive independence of the people, best expressed by the boisterous town meetings, spawned the American obsession with freedom. On the other hand, this view holds, the slave societies of the South were hierarchical, aristocratic communities under the sway of a few powerful planters.

More recently some historians have attacked this simple dichotomy, noting many undemocratic features in colonial New England and arguing that while the South may have been the site of tremendous inequality, it also produced most of the Founding Fathers. Washington, Jefferson, and Madison—the architects of American government with its



foundation in liberty—all hailed from slaveholding Virginia. In fact, nowhere were republican principles stronger than in Virginia. Some scholars, notably Edmund S. Morgan in *American Slavery, American Freedom* (1975), consider the willingness of wealthy planters to concede the equality and freedom of all white males a device to ensure racial solidarity and to mute class conflict. In this view the concurrent emergence of slavery and democracy was no paradox. White racial solidarity muffled animosity between rich and poor and fostered the devotion to equality among whites that became a hallmark of American democracy. Historians of Latin America point out that other New World societies, like Brazil and Mexico, had far sharper class divisions than the British colonies, with lasting consequences for their social integrity and political stability.

Few historians still argue that the colonies offered boundless opportunities for inhabitants, white or black. But scholars disagree vigorously over what kinds of inequalities and social tensions most shaped eighteenth-century society and contributed to the revolutionary agitation that eventually consumed—and transformed—colonial America. Even so, whether one accepts Morgan's argument that "Americans bought their independence with slave labor" or those interpretations that point to rising social conflict between whites as the salient characteristic of colonial society on the eve of the Revolution, the once-common assumption that America was a world of equality and consensus no longer reigns undisputed. Yet because one's life chances were still unquestionably better in America than in Europe, immigrants continued to pour in, imbued with high expectations about America as a land of opportunity.

## Chapter Review

### KEY TERMS

Paxton Boys (80)	new lights (88)
Regulator movement (80)	Poor Richard's Almanack (91)
triangular trade (83)	Zenger trial (92)
Molasses Act (85)	royal colonies (92)
Arminianism (87)	proprietary colonies (92)
Great Awakening (87)	
old lights (88)	

### PEOPLE TO KNOW

Michel-Guillaume Jean de Crèvecoeur	John Trumbull
Jacobus Arminius	John Singleton Copley
Jonathan Edwards	Phillis Wheatley
George Whitefield	John Peter Zenger

### CHRONOLOGY

1693	College of William and Mary founded	1746	Princeton College founded
1701	Yale College founded	1760	Britain vetoes South Carolina anti-slave trade measures
1721	Smallpox inoculation introduced	1764	Paxton Boys march on Philadelphia Brown College founded
1732	First edition of Franklin's <i>Poor Richard's Almanack</i>	1766	Rutgers College founded
1734	Jonathan Edwards begins Great Awakening	1768–1771	Regulator protests
1734–1735	Zenger free-press trial in New York	1769	Dartmouth College founded
1738	George Whitefield spreads Great Awakening		

## TO LEARN MORE

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Gordon Wood, *The Americanization of Benjamin Franklin* (2004)

**A complete, annotated bibliography for this chapter—along with brief descriptions of the People to Know—may be found on the American Pageant website. The Key Terms are defined in a Glossary at the end of the text.**



Go to the CourseMate website at [www.cengagebrain.com](http://www.cengagebrain.com) for additional study tools and review materials—including audio and video clips—for this chapter.



## AP\* Review Questions for Chapter 5

1. What were the political ramifications of the surging population growth in the American colonies from 1700 to 1775?
  - (A) The number of colonies more than doubled from six to thirteen.
  - (B) The ratio of American colonists to English subjects dramatically declined.
  - (C) There were massive food shortages in the colonies.
  - (D) The immigrant population surpassed that of those born in the colonies.
  - (E) More people moved from the countryside to the growing cities.
2. All of the following statements are true about Scots-Irish immigrants to Pennsylvania EXCEPT that
  - (A) they were the first to settle the American West.
  - (B) they were not actually of Irish descent.
  - (C) many of them united with the American revolutionaries.
  - (D) they brought with them the know-how for whiskey distilling.
  - (E) they were tolerant of local Indians.
3. The ethnic diversity of the eighteenth-century American colonies is significant because it
  - (A) paved the way for a new, multicultural American identity.
  - (B) fueled heightened tensions within the colonies.
  - (C) made unity against the British difficult to accomplish.
  - (D) resulted in eighteen non-English signatories to the Declaration of Independence.
  - (E) caused the eventual rift between northern and southern colonies.
4. Which of these did NOT contribute to the increasing social stratification and declining opportunities for social mobility in pre-Revolutionary America?
  - (A) The growth of slavery in the Chesapeake
  - (B) The emergence of a wealthy merchant class
  - (C) Declining supplies of unclaimed land in New England
  - (D) The rising number of convicts sent to the colonies
  - (E) The impact of the wars of the 1690s and 1700s
5. Despite the constant threat of smallpox, American colonists resisted inoculation mainly because
  - (A) vaccines were rare and untested.
  - (B) doctors were poorly trained.
  - (C) ministers regarded inoculation as tampering with God's will.
  - (D) home remedies worked well in fighting and treating the virus.
  - (E) several prominent citizens had survived the disease.
6. Which of the following was the surest path to quick wealth in eighteenth-century America?
  - (A) Commerce and land speculation
  - (B) Tobacco farming
  - (C) Wheat cultivation
  - (D) Fishing
  - (E) Buying and selling slaves
7. The term *triangular trade* describes
  - (A) the three main staple crops that each colonial region relied on for trade: grain in the North, tobacco in the Chesapeake, and rice in the South.
  - (B) the exportation of colonial goods to other European countries through British middlemen.
  - (C) rum sent from New England to trade for slaves in Africa, who were then exchanged for molasses in the West Indies that could be sold back to New England.
  - (D) the trade network that included Indian fur traders, West Indian sugar growers, and British merchants.
  - (E) the notion of the East and West Indies as part of the broader American system of commerce.
8. The single most important manufacturing activity in the colonies in the 1770s was
  - (A) blacksmithing.
  - (B) lumbering.
  - (C) rum and whiskey production.
  - (D) carpentry.
  - (E) iron making.



9. What did Parliament hope to accomplish with the Molasses Act (1733)?
- (A) Cut off American trade with the French West Indies
  - (B) Generate new revenue from the colonies
  - (C) Install tariffs on goods not sent through England first
  - (D) Stifle growing colonial commercial independence
  - (E) Dramatically reduce whiskey and rum production
10. In the early eighteenth century, the Puritan religion declined for all of the following reasons EXCEPT
- (A) decreased interest in its complicated doctrines and long sermons.
  - (B) disapproval of its efforts to loosen church membership requirements.
  - (C) liberal challenges to older ideas about salvation.
  - (D) increased tithing (taxing) of church members.
  - (E) heightened support for Arminian assumptions about free will.
11. Which of these did NOT result from the Great Awakening?
- (A) The authority of older clergy was called into question.
  - (B) Many new churches were established.
  - (C) A new wave of Christian missionaries attempted to convert Indians and slaves.
  - (D) Several colleges and universities were founded.
  - (E) A heightened sense of sectional and regional differences developed.
12. Early college education in New England was designed to
- (A) prepare young men to become ministers.
  - (B) educate future leaders.
  - (C) create an enlightened citizenry.
  - (D) teach boys to read and write.
  - (E) encourage more men to enter the professions (law, medicine, etc).
13. Which of these is NOT numbered among Benjamin Franklin's many contributions to America?
- (A) Poor Richard's Almanack
  - (B) Inventions
  - (C) Scientific experiments
  - (D) Writing the Declaration of Independence
  - (E) The first public library
14. The Zenger case is significant for
- (A) making sedition illegal.
  - (B) establishing freedom of the press.
  - (C) guaranteeing backcountry residents equal representation in colonial governments.
  - (D) ensuring taxation through proper representation.
  - (E) linking voting rights and officeholding to property ownership.
15. Which of the following figures played a crucial role in developing American character?
- (A) Phillis Wheatley
  - (B) Jonathan Edwards
  - (C) Benjamin Franklin
  - (D) John Trumbull
  - (E) John Adams
16. All of the following are true about education and religion in the colonies EXCEPT that
- (A) most universities were founded by a specific religious group.
  - (B) the majority of the faculty at each college comprised church officials.
  - (C) the curriculum usually emphasized religion, Latin, and Greek.
  - (D) college education was geared toward preparing men for the ministry.
  - (E) families that disagreed with the emphasis on religion sent sons abroad for their education.