

PERIOD 6 Review: 1865–1898

LONG-ESSAY QUESTIONS

- Directions:** Respond to one of each pair of questions. The suggested writing time is 35 minutes. In your response you should do the following.
- State a relevant thesis that directly addresses all parts of the question.
 - Support your argument with evidence, using specific examples.
 - Apply historical thinking skills as directed by the question.
 - Synthesize the elements above into a persuasive essay that extends your argument, connects it to a different historical context, or connects it to a different category of analysis.

Choose EITHER Question 1 or Question 2.

1. Compare the objectives and strategies of organized labor and the Populists for challenging the prevailing economic beliefs and practices of the Gilded Age.
2. Compare and contrast the roles of the federal government as both promoter and regulator of industrial development and market capitalism from 1865 to 1900.

Choose EITHER Question 3 or Question 4.

3. Explain and analyze the impact of industrialization and expanding markets on the development of TWO of the following regions between 1865 and 1900.
 - Northeast/Midwest
 - South
 - West
4. Explain and analyze the impact of changes in transportation and marketing on both urban and rural consumers in the United States between 1865 and 1900.

Choose EITHER Question 5 or Question 6.

5. Analyze and evaluate the ways that both external and internal migration changed over time from 1830 to 1900.
6. Analyze and evaluate the ways TWO of the following groups changed their response over time to discrimination from 1830 to 1900.
 - African Americans
 - American Indians
 - women

Choose EITHER Question 7 or Question 8.

7. Analyze and evaluate ways in which TWO of the following areas reflected or challenged the dominate culture after the Civil War to 1900.
 - architecture
 - art and literature
 - education
 - religion
8. Analyze and evaluate the ways in which Social Darwinism and the Gospel of Wealth were used to defend the dominant economic and social order after the Civil War to 1900.